



# Uuden opetussuunnitelman esittelymateriaali

In English



# What's new in the curriculum?

**Multidisciplinary**  
learning modules

Linguistically aware school

Every teacher is also a language teacher



physics  
chemistry  
biology  
geography

**environmental studies**  
(grades 1-6)

~~technical work  
textile work~~

**crafts**

one  
two  
three

Early English studies

Social studies as of grade 4

ett  
två  
tre

Swedish studies as of grade 6

Taking care of oneself and managing daily life

Multiliteracy

Participation and involvement

**Transversal competence**

Cultural competence and interaction

ICT competence

Thinking and learning to learn

Working life competence and entrepreneurship

**Physical exercise every day**

**MOVE-**  
measurement in physical education



Sustainable **wellbeing**



**Interdisciplinary learning**

Vantaa has more **optional subjects**

than the national curriculum. Even elementary school offers all five craft and art subjects. Home economics can be taken as of the 4th grade.

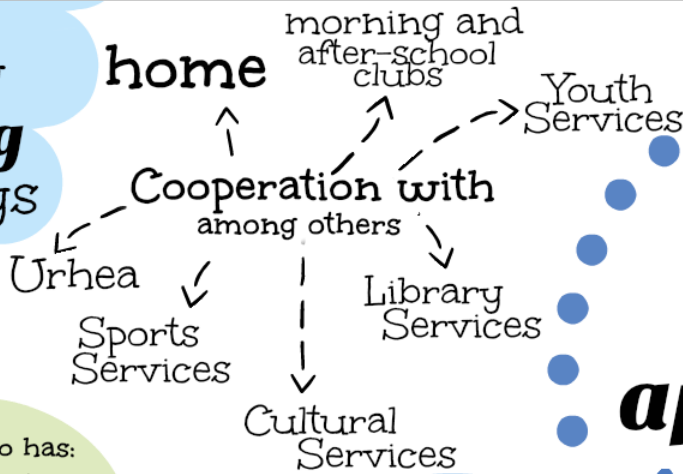


What changes in the way schools work?

*Toward a learning community!*



Students show **their learning** in versatile ways



Utilizing **different approaches**



Vantaa also has:  
Guru activities  
KiVa Koulu  
Liikkuva koulu  
Me & MyCity

information **retrieval** and **processing**



Utilizing **technologies**

Students act as **active learners**

Keep up the good work!

**Feedback and encouragement**





# Transversal competence

The world around is changing, and that is why children and the young need more wide-ranging skills. The new curriculum has seven transversal competence areas that are part of instruction on every school day. These areas are assessed on a city-level self-assessment form to be filled in before the assessment discussion. Does your school emphasize any particular multimodal-learning area?





# Multidisciplinary learning modules

Every student must take at least one multidisciplinary learning module during the school year. The subjects take turns in implementing these learning modules that handle themes of interest to the students and that are suitable for cooperation between the different subjects and teachers. Students receive feedback on their work during the learning module. Their skills are accounted for as part of the subject-specific grades.

What multidisciplinary learning modules does your school have?





# Learning environments

Vantaa learning environments support interactive learning and students' participation.

Our learning environments promote use of information and communications technology, crossing borders between different subjects, eco-social education, and establishing a relationship with nature.

Learning does not only take place in the school building and school yard; instruction utilizes nature and the built environment. Our partners—for instance, libraries, sports facilities, and museums—offer versatile learning environments.





# Links

The subject and school specific curricula of Vantaa:

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[vantaawiki.fi/pops](https://vantaawiki.fi/pops)

The curriculum website for the basic education of Vantaa:

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<https://vantaapops.wp-palvelu.fi>

